

THE ESTABLISHED ENGLISH PROFICIENCY TEST

- Tests language skills in a modular manner
- Assesses all four language skills: Listening, Reading, Writing, Speaking
- Results aligned to the Common European Framework of Reference for Languages (CEFR)



UK NARIC has independently reviewed the GETS Higher and has found the test scores comparable to CEFR Levels A2, B1 and B2. Full executive summary available at https://bit.ly/2ph8nhz



GETS Higher is the proven 21st Century English proficiency test designed to assess the communicative competence of a test-taker in all four key language skills — Listening, Reading, Writing, Speaking. It tests language skills in a modular manner. The four component tests can be taken separately, or together in one sitting.

GETS Higher scores help schools, colleges and universities assess English proficiency levels of their students and prospectivestudents, enabling planning of suitable language development programmes to support students. The test is equally useful to higher education institutions as part of their student enrolment procedures.

GETS Higher is valuable to corporate organisations too in their recruitment process. It supports the

screening of job applicants on the basis of essential English proficiency levels required for specific roles in an organisation.

DESIGNED BY EXPERTS

GETS Higher has been developed using everyday social, educational and workplace contexts, by highly experienced teams of English language experts who have been associated with international English language proficiency tests and diagnostic tools. Results are aligned to Common European Framework of Reference for languages (CEFR).

GETS Higher is available as a paper-based test and is also delivered online at authorised test centres.

ENGLISH IS THE WAY TO GO!



TEST FORMAT AND DESCRIPTION

OVERVIEW	DESCRIPTION
Listening 4 Parts/30 questions Approximately 40 mins. Part 1: 1.5 to 2 mins. Part 2: 3 to 3.5 mins. Part 3: 3.5 to 4 mins. Part 4: 3.5 to 4 mins. Each track is played twice.	Task types: 3 option multiple choice; True/False; table completion; sentence completion or gap-fill (one to three words). Skills tested: Following dictation of spellings of names, places, numbers, currency, timings; listening for specific information and details; listening for detailed meaning; listening to identify attitude and opinion of the speakers; listening for detail; listening for gist and overall meaning. Test source: Designed using authentic and/or adapted real-world listening tracks such as announcements, dialogues, discussions, guided tour talks, interviews, lectures, monologues, narratives, presentations, radio programmes, talks, telephone conversations, welcome address. Questions & Marking: There are a total of 30 questions Each correct answer receives one mark and there are no negative marks for the incorrect ones.
Reading 5 Parts/40 questions 60 mins. Total reading: 1800 - 2000 words approximately	Task types: Gapped text; multiple matching; 3 option and 4 option multiple-choice questions; True/False/Not Given. Skills tested: Reading for gist and global meaning; reading for specific information and details; reading to understand the main ideas; reading for detailed comprehension; reading to interpret information; understanding attitudes, opinions, and purpose of the writer; following text organisation features; understanding text structure; understanding meaning from context. Test source: The test is designed using authentic or adapted, real-world materials such as; notices, messages, articles from newspapers, magazines and websites, personal correspondence, encyclopedia entries, brochures, reports, data information sheets, fiction, advertisements and manuals. Questions & Marking: There are a total of 40 questions Each correct answer receives one mark and there are no negative marks for the incorrect ones.
Writing 3 Tasks/60 mins. Task 1: 35-40 words Task 2: 90-120 words Task 2: 180-200 words Speaking 12-14 mins. 5 Parts	Task 1: Write an email, note or a short personal letter. Task 2: Compare, contrast and summarise the key points of input data or graphical information. Task 3: Present a piece of discursive writing on a topic of general interest. Test takers are required to outline the problem, provide solutions to the problem or present a summary of arguments for and against a point of view, present their opinion and justify it. Part 1: Answer questions on familiar topics such as family, work, study, and interests. Part 2: Read aloud four sentences. Part 3: Talk on a general topic for 1 minute. Candidates are provided verbal prompts and have 30 seconds to prepare their talk. Part 4: Make comparisons between two pictures on a related theme. Candidates need to talk for 1-2 minutes. Part 5: Answer general questions related to the theme of pictures given in Part 4. Candidates are required to express their views and feelings, expand and support their ideas and provide extended responses.

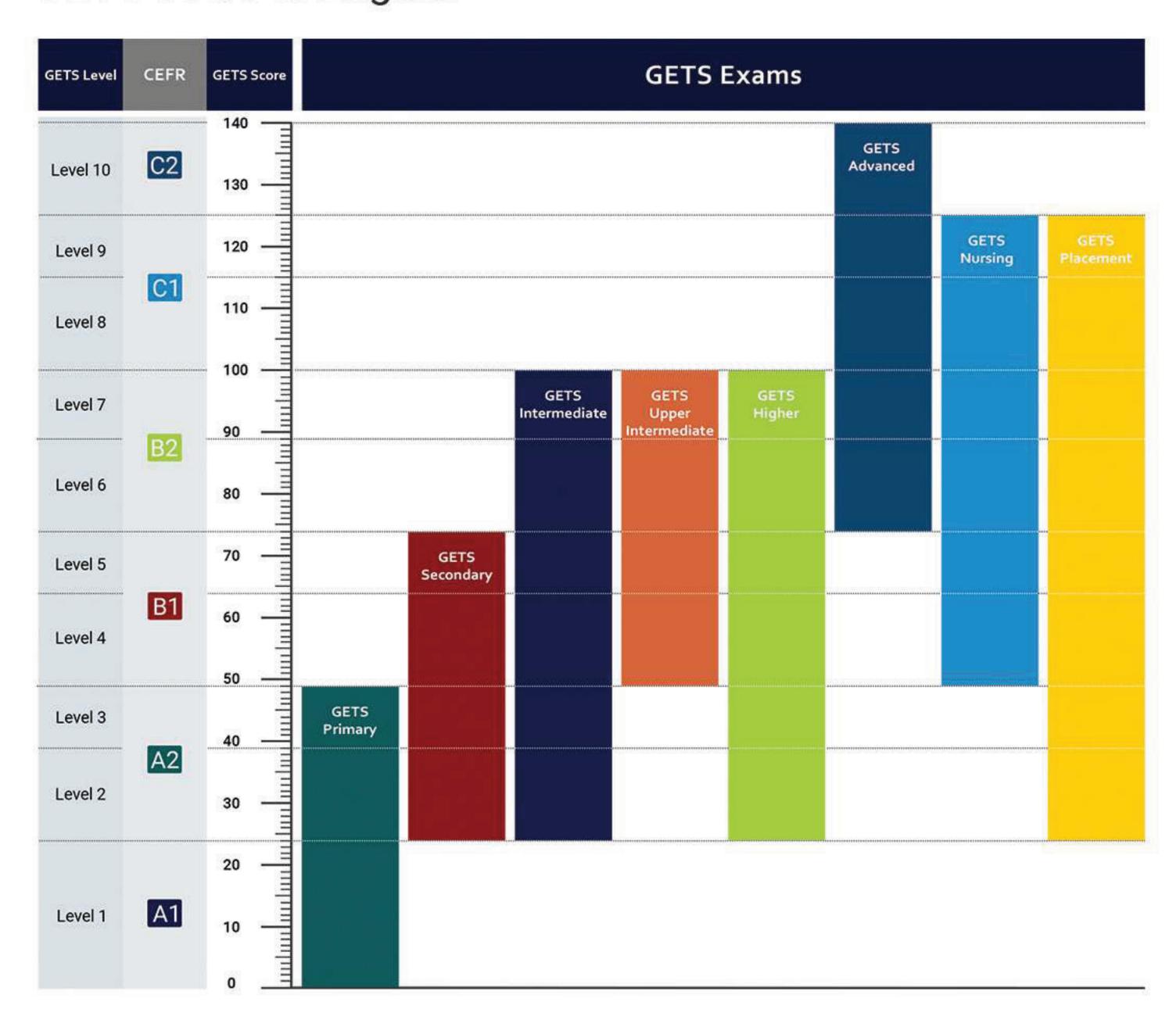
HIGHLIGHTS

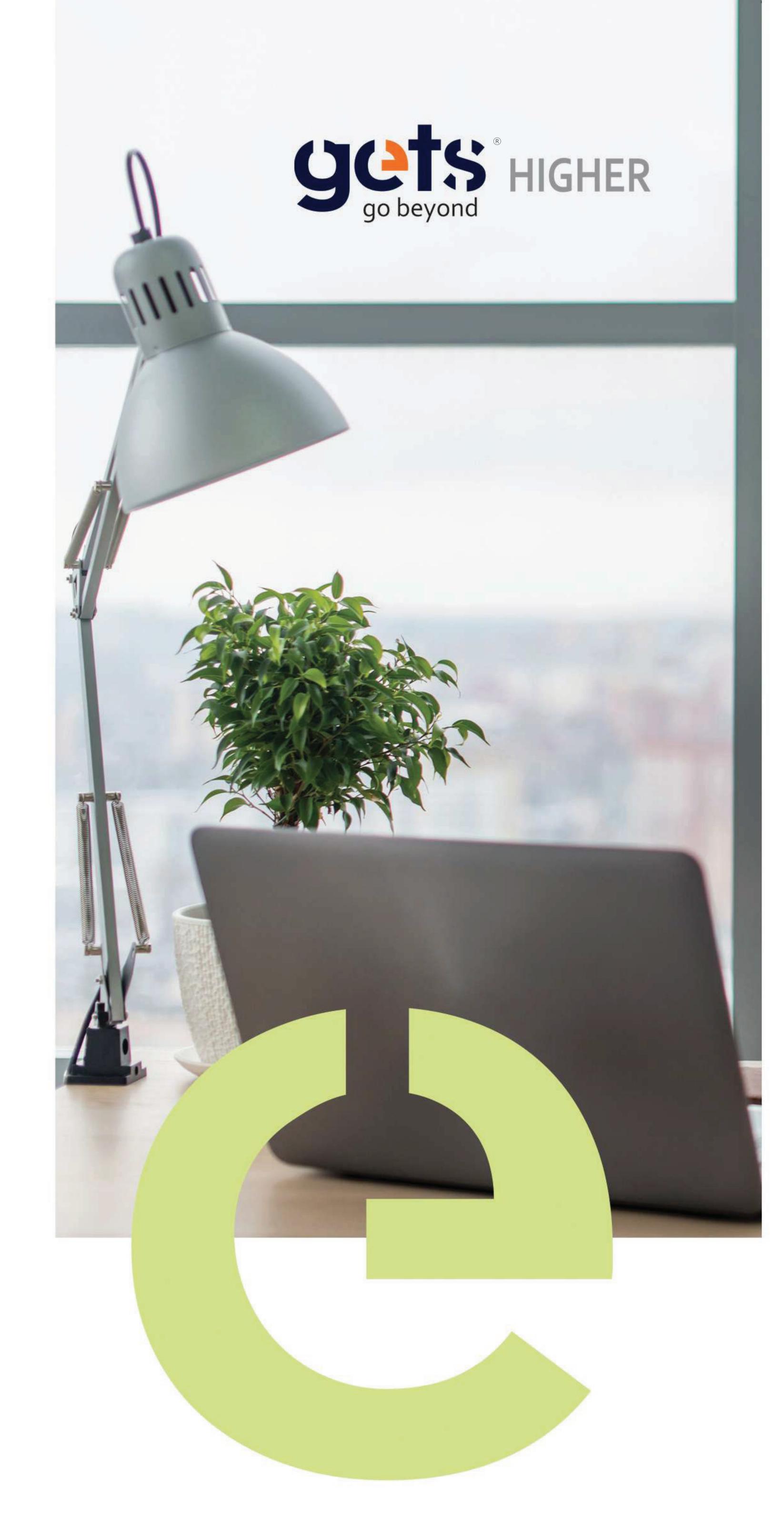
- Assess all four language skills (Listening, Reading, Writing, Speaking).
- Tests language skills in a modular manner.
- Emphasises on communicative proficiency and use of English language in social, educational and workplace settings.
- Results aligned to Common European Framework of Reference for Languages (CEFR).
- Test questions aligned to the GETS Scale of English.
- Developed by a highly experienced team of English language experts.
- Choose the full test (L/R/W/S) or take any one module at a time.
- Paper-based or Internet-based test delivery.
- Secure test administration.
- On-demand test dates (conditions apply).
- Writing and Speaking modules marked by certified examiners.
- Quick result release (immediate to 7 business days).
- Customisation possibilities for corporate organisations.

GRADING

- Each component test: Listening, Reading, Writing, and Speaking, carries 25% weightage.
- Scores for each component test are awarded out of 100.
- One overall GETS score that reflects achievement on the GETS Scale of English is provided.
- The overall GETS level as well as the corresponding CEFR level is reported (Below CEFR A2 level, CEFR A2 level, CEFR B1 level or CEFR B2 level)

GETS Scale of English





GETS Delivery Partner



Let's begin...

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