

# THE ENGLISH PROFICIENCY TEST FOR NURSES

- Tests the language skills of Listening, Reading, Writing & Speaking in a modular manner
- Set in a healthcare context for nursing and caregiving
- Results aligned to the Common European Framework of Reference for Languages (CEFR)



GETS Nursing is a specific purpose test of English language proficiency that assesses a candidate's communication in all four key language skills — Listening, Reading, Writing and Speaking in a modular manner. It focuses on assessing language proficiency in a healthcare setting suitable for nurses and caregivers. Candidates can choose to sit all four modules together or as separate tests in any possible combination. The test is distributed through a network of authorised test centres that run and administer the test. Results are clear, easy-to-understand and aligned to the Common European Framework of Reference (CEFR), the international standard for describing language ability.

Nursing and medical colleges, specific purpose training institutes, universities and other higher education institutions can use GETS Nursing to measure a student's level of English for admission, progression and graduation. They can then make informed decisions about course placement and language support needs, which, in turn, will help their students to better meet the requirements of a highly-competitive international labour market.

GETS Nursing is also of great assistance to hospitals, nursing homes, polyclinics, private nursing and caregiving providers in their recruitment and placement processes. The test suitably supports the English language assessment of job applicants in a variety of healthcare settings designed to reflect actual workplace situations and the roles they wish to undertake. GETS Nursing can also be used to measure skills levels of employees when deciding on development programmes for a workforce. Due to it being set in a healthcare environment using real-life workplace contexts, GETS Nursing offers an engaging and immersive test experience to candidates.

### DESIGNED BY EXPERTS

GETS Nursing has been developed by a team of experts in the fields of Nursing, General Healthcare, and English Language Testing and Assessment. Their expertise and research as well as use of the latest technology have made GETS Nursing the most up-to-date and flexible specific purpose English language test for nurses and caregivers.

# ENGLISH HELPS YOU PREPARE FOR A GLOBAL PLACEMENT AND AN INTERNATIONAL NURSING JOB!



## TEST FORMAT AND DESCRIPTION

OVERVIEW	DESCRIPTION
Listening 4 Parts/25 questions Approximately 30 min.  Approximate length: Part 1: 3 min. Part 2: 4 min. Part 3: 10 min. Part 4: 5-6 min	The Listening sub-test contains four parts with each part containing a recorded text or texts and corresponding comprehension tasks. Each part is played once only. The instructions for each task are given in the question paper and are also heard on the recording.  Task types: Three-option multiple-choice and note-completion  Skills tested: Following instructions, listening for gist, specific information and detail, listening for detailed arguments, examples and the speaker's point of view, and listening to identify speaker attitude and opinion  Test source: Adapted, real-world material from the fields of medicine and healthcare, including spoken interactions between colleagues in a workplace, briefings by paramedics, patient-carer interactions, consultations with healthcare professionals, interviews or workplace presentations in a healthcare context  Questions & Marking: 25 questions  Each correct answer receives one mark and there are no negative marks for the incorrect ones.
Reading 3 Parts/35 questions 45 min.  Approximate length: Part 1: 500-600 words Part 2: 350-400 words Part 3: 750-800 words	The Reading sub-test contains three parts and requires candidates to respond to comprehension questions based on a reading of a range of texts totalling approximately 1600 – 1800 words.  Task types: Multiple matching, multiple-option gap fill, and multiple-choice  Skills tested: Reading for gist, reading for specific information and detail, identifying and interpreting attitude and opinion, and comprehension of text structure, cohesion, coherence and global meaning  Test source: Adapted, real-world material from the fields of medicine and healthcare, including memos, emails, letters, news articles, e-zines, information sheets, guidelines, policy documents, research papers, manuals and experts from reference books  Questions & Marking: 35 questions  Each correct answer receives one mark and there are no negative marks for the incorrect ones.
Writing 2 tasks/45 min.  Task 1: 5-25 words Task 2: 200 words	There are two parts in the Writing sub-test. In each part, candidates hear a recording and write answers based on what they hear. They listen to each recording once only.  Task 1: Candidates are required to listen to an interaction between a nurse and a patient and to either complete a pro forma or take notes based on what they hear. They are required to write their answers as they listen to the recording.  Task 2: This task has multiple formats. Candidates might be asked to write a description of their own profile for a new placement or to write their own CV as part of their application for a new position. Alternatively, candidates may be required to listen to a monologue or dialogue between healthcare professionals regarding a patient's condition or status and to complete gaps in case notes as they listen. They are then required to write an email based on the information in the case notes. In all these types of tasks candidates are given 30 minutes to write at least 200 words.  Test source: Adapted, real-world material from the fields of Nursing and General Healthcare  Questions and Marking: The two tasks do not carry equal weightage.
Speaking 8-9 min. 2 Parts	The Speaking sub-test contains two parts.  Part 1: A short conversation between the candidate and the examiner focusing on general social and interactional language and topics of conversation, such as study, work and interests.  Part 2: A role-play between the candidate and the examiner, who plays the part of the patient. In this part, candidates are required to read and review medical documents before giving a brief oral summary of these to the patient. They are also expected to respond appropriately to the patient's questions and reactions to the oral summary as well as to provide further clarification and guidance before bringing the interaction to a close.  Test source: Adapted, real-world material from the fields of Nursing and General Healthcare  Questions and Marking: Candidate's are assessed based on their overall performance across all tasks in the Speaking test.

### HIGHLIGHTS

- Designed to suit individuals preparing for or already working in the fields of Nursing and Caregiving: trainees in Nursing Colleges, assistant nurses, nurses, care home workers, caregivers, etc.
- Assesses all four language skills: Listening, Reading, Writing and Speaking
- On-demand modular testing, giving you the option to choose how and when you want to be tested
- Emphasises communicative proficiency and the use of the English language in specific healthcare settings: Nursing and Caregiving
- Engaging test questions through the use of authentic and real-life scenarios
- Secure test administration
- Meeting everyone's needs and preferences:
   paper-based or computer-based testing
- Quick release of results within 10 working days
- Writing and Speaking marked by certified examiners and assessors
- Test questions aligned to the GETS Scale of English
- Results aligned to the Common European Framework of Reference for Languages (CEFR)
- Developed by a highly experienced team of English language experts and domain specialists

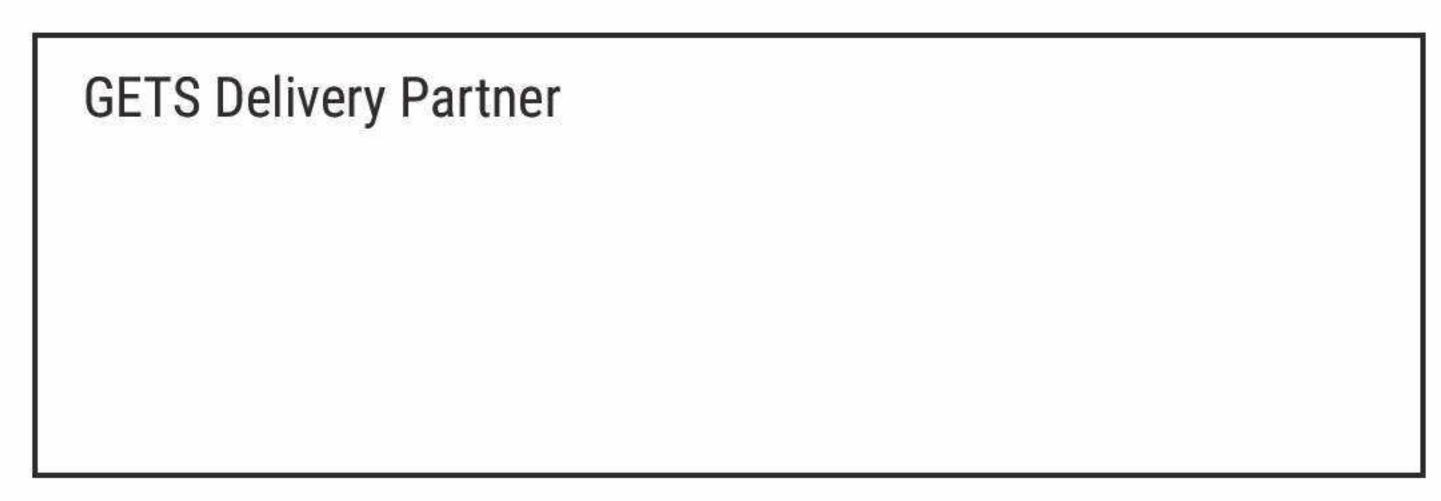
# WHAT'S UNIQUE

The tasks of the Speaking and Writing sub-tests are set in real-life contexts that reflect the current workplace requirements of nurses and caregivers.

- The Writing sub-test requires the completion of new-age workplace tasks, including writing records and completing patient's notes.
- One task of the Speaking sub-test requires the candidates to review medical documents and present a summary of these to the patient.

### GRADING

- Each of the four sub-tests, Listening, Reading, Writing, and Speaking carries 25% weightage.
- Scores for each sub-test are awarded out of 100.
- One overall GETS score that reflects achievement on the GETS Scale of English is provided.
- The overall GETS level as well as the corresponding CEFR level is reported (Below CEFR B1, CEFR B1, CEFR B2 or CEFR C1)





### GETS Scale of English

