

THE ESTABLISHED ENGLISH PROFICIENCY TEST

- Tests lanuage skills in a modular manner
- Assesses all four language skills (Listening, Reading, Writing, Speaking)
- Results aligned to Common European Framework of Reference for languages (CEFR)



UK NARIC has independently reviewed the GETS Higher and has found the test scores comparable to CEFR Levels A2, B1 and B2. Full executive summary available at https://bit.ly/2ph8nhz



GETS Higher is the proven 21st Century English proficiency test designed to assess the communicative abilities of a test-taker in all four key language skills – Listening, Reading, Writing, Speaking. It tests language skills in a modular manner and can be taken as separate tests for the four language skills or all modules together.

GETS Higher scores help schools, colleges and universities assess English proficiency levels of their students and prospective students, enabling planning of suitable language development programmes to support their students. The test is equally useful to higher education institutions as part of their student enrolment procedures.

GETS Higher is valuable to corporate organisations too, in their recruitment process. It supports the

screening of job applicants on the basis of essential English proficiency levels required for specific roles in an organisation.

DESIGNED BY EXPERTS

GETS Higher has been developed using everyday social, educational and workplace contexts, by highly experienced teams of English language experts who have been associated with international English language proficiency tests and diagnostic tools. Results are aligned to Common European Framework of Reference for languages (CEFR).

GETS Higher is available as a paper-based test and also delivered online at authorised test centres.

ENGLISH IS THE WAY TO GO!



TEST FORMAT AND DESCRIPTION

OVERVIEW	DESCRIPTION
A Parts/30 questions Approximately 40 min: Part 1: 1.5 to 2 min Part 2: 03 to 3.5 min Part 3: 3.5 to 04 min Part 4: 3.5 to 04 min Each track is played twice.	Task types: 3 option multiple choice; True/False; Table Completion; Sentence Completion or Gap fill (one to three words). Skills tested: Following dictation of spellings of names, places, numbers, currency, timings; listening for specific information and details; listening for detailed meaning; listening to identify attitude and opinion of the speakers; listening for detail; listening for gist and overall meaning. Text source: Designed using authentic and/or adapted real-world listening tracks such as announcements, dialogues, discussions, guided tour talks, interviews, lectures, monologues, narratives, presentations, radio programmes, talks, telephone conversations, welcome address. No. of questions: A total of 30 questions. Marking: One mark for each correct answer. No negative marking for incorrect answers.
60 min 5 Parts/40 questions Approximate text length: 1800 - 2000 words	Test takers are required to respond to questions based on a reading of approximately 1800 to 2000 words. Task types: Gapped text; multiple matching; 3 option and 4 option multiple-choice questions; True/False/Not Given. Skills tested: Reading for gist and global meaning; reading for specific information and details; reading to understand the main ideas; reading for detailed comprehension; reading to interpret information; understanding attitudes & opinions and writer's purpose; following text organisation features; understanding text structure; understanding meaning from context. Text source: The test is designed using authentic or adapted, real-world materials such as: notices, messages, articles from newspapers, magazines and websites, personal correspondence, encyclopedia entries, brochures, reports, data information sheets, fiction, advertisements and manuals. No. of questions: A total of 40 questions. Marking: One mark for each correct answer. No negative marking for incorrect answers.
Writing 60 min/3 Tasks Task 1: 35-40 words Task 2: 90-120 words Task 3: 180-200 words Speaking 12-14 min 5 Parts	Task 1: Write an email, note or a short personal letter. Task 2: Compare, contrast and summarise the key points of input data or graphical information. Task 3: Present a piece of discursive writing on a topic of general interest. Test takers are required to outline the problem, provide solutions to the problem or present a summary of arguments for and against a point of view, present their opinion and justify it. Part 1: Answer questions on familiar topics such as family, work, study and interests. Part 2: Read aloud four sentences. Part 3: Talk on a general topic for 1 minute. Candidates are provided verbal prompts and have 30 seconds to prepare their talk. Part 4: Make comparisons between two pictures on a related theme. Candidates need to talk for 1-2 minutes. Part 5: Answer general questions related to the theme of the pictures in Part 4. Candidates are required to express their views and feelings, expand and support their ideas and provide extended responses.

HIGHLIGHTS

- Tests language skills in a modular manner.
- Assesses all four language skills (Listening, Reading, Writing, Speaking).
- Results aligned to Common European Framework of Reference for Languages (CEFR).
- Emphasises on communicative proficiency and use of English language in social, educational and workplace settings.
- Choose the full test (L/R/W/S) or to take any one module at a time.
- Paper-based or Internet-based test delivery.
- On-demand test dates (conditions apply).
- Quick result release (immediate to 7 business days).
- Writing & Speaking modules marked by certified examiners.
- Test questions aligned to the GETS Scale of English.
- Developed by a highly experienced team of English language experts.
- Secure test administration.
- Customisation possibilities for corporate organisations.

Scores are awarded out of 100.

Raw scores for each skill / module are converted to GETS Levels 1 to 7 as detailed in the GETS Scale of English.

Each module carries 25% weightage.

GETS Levels	GETS Scores	CEFR*
7	90-100	B2
6	75-89	
5	65-74	B1
4	50-64	
3	40-49	A2
2	25-39	
1	15-24	<a2< th=""></a2<>
Unclassified	1-14	Unclassified

^{*}Common European Framework of Reference for languages

A reference to CEFR levels against the GETS scores achieved is reported, basis research carried out by the GETS test development team.







GETS Delivery Partner