

## Competency Profile



Name	XXXXX XXXXX
DOB	XX/XX/XXXX
School	XXXXXXXXXXXX XXXXXXXXXXXX
Grade	XXXX
Number	XXXXXXXXXXXX



**79/100**

**Aural  
Comprehension**



**Composition  
Writing**



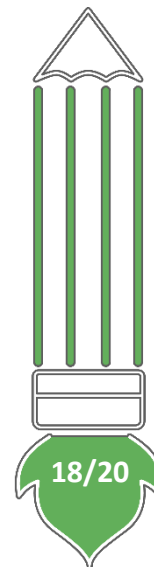
**Logical  
Reasoning**



**Verbal  
Reasoning**



**Visual  
Understanding**



Scores (in %)	Colour Code	Descriptors
86 - 100	Green	Outstanding
71 - 85	Dark Blue	Very Good
56 - 70	Yellow	Good
36 - 55	Pink	Satisfactory
0 - 35	Red	Urgent attention needed

Overall Score: 79/100

## Description of Skills and Abilities

<b>Aural Comprehension</b>	Can understand phrases and expressions related to areas of most immediate priority, provided speech is slowly and clearly articulated. Can listen and complete most tasks satisfactorily. Demonstrates a good recognition of specific sounds and words.
<b>Composition</b>	Can create a complete story using information provided in the input pictures. Can convey a logical sequence of events in the story, however linking words could have been used to connect ideas and events better.
<b>Logical Reasoning</b>	Can complete tasks which require reasoning and application of logic generally accurately and with little effort. Can interpret information, form associations, compare, contrast and put information in a logical order satisfactorily.
<b>Verbal Reasoning</b>	Can understand short, simple, graded texts, on familiar topics. Can recognise and understand subject-specific terms fairly accurately. Can form new words with some effort. Has a good vocabulary range for this grade.
<b>Visual Understanding</b>	Can interpret and understand information presented through a variety of visual types. Can complete simple as well as challenging tasks with minimal effort.

## Guidance:

<b>Aural Comprehension</b>	The child should listen to a variety of listening texts: poems, short stories and talks. Specific skills of distinguishing between individual sounds and listening for specific information should be cultivated by pausing and re-listening to oral texts for better comprehension.
<b>Composition</b>	The child should be encouraged to write a variety of simple texts such as short notes to family and friends, with a focus on using basic punctuation marks and capital letters correctly. Practice should be given in conveying the complete message, both in written and oral communication.
<b>Logical Reasoning</b>	The child should be encouraged to observe objects around him/her or those that he/she reads about, noting and comparing dimensions and other features. The child could also be engaged in playing number games and solving puzzles to develop logical reasoning ability.
<b>Verbal Reasoning</b>	The child should be encouraged to read different types of texts for leisure: short stories, children's books and magazines. This should be followed by tasks that require recall and use of new terms learnt, in order to build subject-specific vocabulary.
<b>Visual Understanding</b>	The child should be encouraged to locate, identify and observe different kind of visuals. The child should also be encouraged to use visuals when completing everyday activities, for example, use mind-maps for brainstorming about projects, flowcharts for routine processes, and tables and visual organisers for daily tasks.